

Dear Parent/Carer,  
We've come to the last term of the year and Primary 7's final term at primary! We're looking forward to a busy end of year, with lots of fun and supportive transition activities.

As always, if you have any questions, please get in touch via the details below, or catch us at the end of the day in the playground.

Best wishes,

Mrs Barclay and Mrs Scott

## Important Dates:

- **28th April** – P7 Evening News Photos
- **4th May** – Bank Holiday
- **5th May** – Inservice Day (P7 Benmore starts)
- **12th May** – Class Photos (school colours please)
- **13th May** – LPPC AGM
- **18th May** – Victoria Day
- **19th May** – P7 Handball Festival
- **27th May** – Sports Day (weather dependent)
- **1st-5th June** – Proud/Diversity Week
- **3rd June** – New P1 Induction Day
- **9th June** – New P1 lunch session
- **10th June** – Sports Day (back up day)
- **15th June** – P6, P6/7, P7 Scottish Opera
- **16th-18th June** – P7 S1 Transition Days
- **17th June** – New P1 Activity Session
- **25th June** – P7 Leaver's Assembly
- **26th June** – Session Ends (12 Noon)
- **12th August** – Session 2026/27 Starts



## HEALTH AND WELLBEING

This term our Building Resilience focus will be '**Expect the Unexpected**'. Please see the parent/carer details overleaf.

Our School Camp (residential trip) to Benmore will also provide us with plenty of important opportunities to build our resilience and develop important transferrable skills to promote positive health and wellbeing.

## PE



**P7 will continue to have their PE on Monday and Friday.**

Some of the lessons will be outdoors so pupils must bring indoor shoes as well as suitable shoes for use outside. Please also bring a suitable PE kit.

This term we will focus on gymnastics and athletics.

We will also be participating in the Leith Academy Handball Festival on the afternoon of Tuesday 19<sup>th</sup> May (at Leith Academy).

## NUMERACY AND MATHEMATICS



In Numeracy we will explore number sequences and learn how to use algebra to solve simple equations.

In Maths, we will build on our existing knowledge of Time, moving on to Shape and Pattern towards the end of the term.

## INTERDISCIPLINARY SKILLS FOCUS



Alongside a range of activities aimed at preparing pupils for the transition to high school, we will take part in a project led by Scottish Opera. In addition to performing an opera (this year, entitled '*The Dragon of the Western Sea*'), the project will involve background learning in the curricular areas of Social Studies and Technologies.

## LITERACY AND ENGLISH

In Literacy and English, we will continue to look at sentence structure, punctuation and up-levelling vocabulary. Self-editing will be an important skill we are working on completing more independently.

Our writing tasks will draw creative inspiration from our class novel, *Holes*, by Louis Sachar. In listening and talking, our focus will be on identifying and discussing the purpose and main ideas of spoken texts.

We will continue investigating a weekly spelling pattern alongside a focus on the spelling of common words.

We will continue to read and discuss texts in small groups, and complete reciprocal reading tasks related to the texts. We will also make use of our wonderful school library.

**Our Library Day is Thursday. Please remember to bring your book back.**

## HOME LEARNING ACTIVITIES

As well as **daily reading**, we encourage pupils to regularly practise basic numeracy and spelling skills challenges that we have set for them on the Sumdog website.

You can help your child by encouraging them to read a range of texts at home, including novels, magazines, comics, newspapers, leaflets etc. Discuss novels, stories and even films and television programmes together.

Alongside this, P7 pupils are encouraged to work on rehearsing their lines for their Scottish Opera performance (on 15<sup>th</sup> June) and Leavers Assembly (on 25<sup>th</sup> June).

## OTHER Information

- Please help your child arrive on time each day. We start at 8:50am and finish at 3.15pm (12:25pm Friday).
- If your child takes a **school lunch**, free or paid for, you **MUST** order your child's lunch from the **Wednesday** before the following week. No order = no meal and you will be called and asked to bring lunch in for your child.
- No fizzy juice in school at all please and ideally a healthy snack for break.
- No Pokemon cards or toys please.
- Your child is welcome to bring in a filled water bottle each day.
- All children are expected to wear school colours. Financial support is available if this will be a challenge, please ask.
- **PLEASE make sure all your child's belongings are clearly marked with their name as the school cannot accept any liability for lost items**. Staff will initial school sweatshirts in permanent marker if there is no way to identify it as your child's.
- Please ensure we also have your most up-to-date contact phone number. If you change numbers, let us know immediately.
- Make sure to keep up to date with child's learning via Learning Journals. [parentzone.yourlearningjournals.co.uk](http://parentzone.yourlearningjournals.co.uk)
- Please ensure you read the main LPS newsletter as this will contain important dates and information. This will be emailed to your inbox and on the website. Please make sure we are a 'trusted sender' so it does not get delivered to your junk mailbox. [www.leithprimary.org.uk](http://www.leithprimary.org.uk)

## HOW TO CONTACT THE TEACHER



You can get in touch by emailing [jennifer.1.wilson@leith-pri.edin.sch.uk](mailto:jennifer.1.wilson@leith-pri.edin.sch.uk) or [shenel.scott@leith-pri.edin.sch.uk](mailto:shenel.scott@leith-pri.edin.sch.uk)

Any urgent messages should be passed on through the school office number **0131 554 4844** as normal.

Text messages can be sent to the school text account on **07860 029 682**

## Expect the Unexpected

In this unit, we explore how we cannot protect ourselves from change (no matter how much we would like to) as it is a part of life. Sometimes change can be a positive experience and sometimes it brings with it, disappointments, difficulties or loss. Children will be undertaking activities to understand that change in life is a given, and not unique to them, how we can support ourselves and others through these experiences and encourage reflection on what can help.

We do not know what life will deal us, but through the Building Resilience programme, children have learnt that there are things we can do to look after our mental health and wellbeing which can help us prepare for a future full of unknowns.



In this unit, Skipper finds himself facing a very big change and finds it upsetting. He is supported by his friends who listen and help him to move forward. Skipper and the pupils will have a chance to reflect on his journey on the River of Life and what tools they have learnt about together that we know can help support our wellbeing.

### In this unit, we will be learning that:

- Change is a part of life
- It's OK not to be OK
- I have learnt ways to look after my mental health

### Talk it Over:

Talk to your child about an occasion when you faced an unexpected big change and the positive and negatives that this meant for your life?

### Family Task:

Use the Ten Things poster to tell someone at home about the tools and how they help to support your wellbeing. Which tool has helped you recently?

**Key Book:** 'The Rabbit Listened' by Cori Doerrfeld