

Dear Parent/Carer

We've come to the final term of the year. We're looking forward to some fun events and a chance to showcase our learning.

As always, if you have any questions, please send me an email or speak to me at the end of the school day.

Mr Liddle



HEALTH AND WELLBEING

This term our Building Resilience focus will be **'Expect the Unexpected'**. See parent/carer details overleaf.

We will continue the next part of the Relationship, Sexual Health and Parenthood program. We will be covering **'Protecting me / Abuse and relationships' – Second Level – To begin.** All resources are available on www.rshp.scot if you wish to review them.

PE

Tuesdays (Miss Downie)
Thursdays (tennis)



Pupils may bring in a gym bag with jogging bottoms, a t-shirt and trainers or wear suitable shoes on PE days.

Spanish



This term we are focusing on:
Hobbies, Weather, Food and Environment

Important Dates:

- **4th May** – Bank Holiday (day off)
- **5th May** – Inservice Day (P7 Benmore starts)
- **12th May** – Class Photos (school colours please)
- **13th May** – LPPC AGM
- **18th May** – Victoria Day (day off)
- **19th- 22nd May** – Diversity Week
- **27th May** – Sports Day (weather dependent)
- **1st – 5th June** – Proud Week
- **3rd June** – New P1 Induction Day
- **10th June** – Sports Day (back up day)
- **11th June** – P5 Class assembly, 2.30pm
- **16th-18th June** – P7 S1 Transition Days
- **17th June** – New P1 Activity Session
- **18th June** – Big Sing at Usher Hall (P5)
- **24th June** – P5 Epic Day at Bonaly
- **25th June** – P7 Leaver's Assembly
- **26th June** – Session Ends (12 Noon)
- **Class trip date TBC**
- **12th August** – Session 2026/27 Starts

NUMERACY AND MATHEMATICS



In Numeracy we will work on revising the four operations (addition, subtraction, multiplication and division). We will also be looking at negative numbers.

In Maths, we will be working on Measure with a focus on length, capacity, volume and weight. We will then be working on Money.

INTERDISCIPLINARY SKILLS FOCUS (IDL)



Following on from our country study of Japan, we will learn about energy sources and sustainability, thinking about different types of energy in the context of climate change and the Sustainable Development Goals. We will also be exploring a history topic which the children will be a part of planning.

LITERACY AND ENGLISH

We will focus on extending our skills in functional writing with newspaper reports, scripts and imaginative writing. We will continue to take creative inspiration from a variety of picture books.

In listening and talking, our focus will be on responding appropriately and respectfully to others.

We will continue investigating a weekly spelling pattern and also focus on the spelling of common words.

We are encouraging neat consistent, presentation with joined handwriting.

We will be making use of our wonderful school library. **Our Library Day is Wednesday. Please remember to bring your book back.**

HOME LEARNING ACTIVITIES

Our home learning grid lets pupils choose the time that best suits them and their family to complete learning tasks at home. Choose one or two tasks from the grid to complete each week.

As well as **daily reading**, we encourage pupils to regularly practise basic numeracy and spelling skills challenges that we have set for them on the Sumdog website.

You can help your child this term by encouraging them to read a range of texts at home, including novels, magazines, comics, newspapers, leaflets etc. Discuss novels, stories and even films and television programmes together.

OTHER Information

- Please help your child arrive on time each day. We start at 8:50am and finish at 3.15pm (12:25pm Friday).
- If your child takes a **school lunch**, free or paid for, you **MUST** order your child's lunch from the **Wednesday** before the following week. No order = no meal and you will be called and asked to bring lunch in for your child.
- No fizzy juice in school at all please and ideally a healthy snack for break.
- No Pokemon cards or toys please.
- Your child is welcome to bring in a filled water bottle each day.
- All children are expected to wear school colours. Financial support is available if this will be a challenge, please ask.
- **PLEASE make sure all your child's belongings are clearly marked with their name as the school cannot accept any liability for lost items.** Staff will initial school sweatshirts in permanent marker if there is no way to identify it as your child's.
- Please ensure we also have your most up-to-date contact phone number. If you change numbers, let us know immediately.
- Please ensure you read the main LPS newsletter as this will contain important dates and information. This will be emailed to your inbox and on the website. Please make sure we are a 'trusted sender' so it does not get delivered to your junk mail box.

www.leithprimary.org.uk

HOW TO CONTACT THE TEACHER

You can get in touch with me via Online Learning Journals or by email:



Calum.liddle@leith-pri.edin.sch.uk

Any urgent messages should be passed on through the school office number **0131 554 4844** as normal.

Text messages can be sent to the school text account on **07860 029 682**

Expect the Unexpected

In this unit, we explore how we cannot protect ourselves from change (no matter how much we would like to) as it is a part of life. Sometimes change can be a positive experience and sometimes it brings with it, disappointments, difficulties or loss. Children will be undertaking activities to understand that change in life is a given, and not unique to them, how we can support ourselves and others through these experiences and encourage reflection on what can help.

We do not know what life will deal us, but through the Building Resilience programme, children have learnt that there are things we can do to look after our mental health and wellbeing which can help us prepare for a future full of unknowns.



In this unit, Skipper finds himself facing a very big change and finds it upsetting. He is supported by his friends who listen and help him to move forward. Skipper and the pupils will have a chance to reflect on his journey on the River of Life and what tools they have learnt about together that we know can help support our wellbeing.

In this unit, we will be learning that:

- Change is a part of life
- It's OK not to be OK
- I have learnt ways to look after my mental health

Talk it Over:

Talk to your child about an occasion when you faced an unexpected big change and the positive and negatives that this meant for your life?

Family Task:

Use the Ten Things poster to tell someone at home about the tools and how they help to support your wellbeing. Which tool has helped you recently?

Key Book: 'The Rabbit Listened' by Cori Doerrfeld