

Dear Parent/Carer

Welcome back, we hope you had a lovely break. We have a busy final term ahead in P4! This newsletter outlines what we will be focusing on until the Summer holidays.

As always, if you have any questions, please feel free to contact us via Learning Journals.  
*Mr Kidd & Mrs Clarkson*

## Important Dates:

- **4<sup>th</sup> May** – Monday Holiday
- **5<sup>th</sup> May** – Staff Inservice (pupils off)
- **5<sup>th</sup>-8<sup>th</sup> May** – P7 at Benmore
- **12<sup>th</sup> May** – Class Photo Day
- **27<sup>th</sup> May** – Sports Day
- **1<sup>st</sup>-5<sup>th</sup> June**-Diversity/Proud week
- **10<sup>th</sup> June**- Sports Day back up
- **12<sup>th</sup> June**- P4 class assembly
- **16<sup>th</sup> June**- P4 Edinburgh Castle Trip
- **16<sup>th</sup>-18<sup>th</sup>** - June – P7 Transition Days,
- **18<sup>th</sup> June**- Meet the teacher
- **25-June** – P7 Leavers' Assembly
- **26<sup>th</sup> June** – **Term Ends 12noon**

## HEALTH AND WELL BEING



This term our Building Resilience focus will be Expect the unexpected. See parent/carer details overleaf.

We will be looking at common diseases and their symptoms.

## NUMERACY AND MATHEMATICS



This term we will be exploring measurement also patterns and relationships in number and learning how to interpret questions and reason algebraically with simple equations

We will continue to practise our mental maths skills and x tables facts

## PE



We will continue to make use of the Links. Pupils should wear trainers or other supportive sports footwear. Bring a waterproof as we will also be using the outdoors to do other forms of learning during the day and the class will go outside for break and after lunch in all but exceptionally bad weather.

**P4 PE Tuesday & Friday**

## INTERDISCIPLINARY SKILLS FOCUS

In Social Studies, Old Edinburgh will be our focus as we develop our understanding of places and artefacts important to Scotland's history.

We will use evidence to recreate the story of a place of local historical interest, linking into our work in the arts.

## LITERACY AND ENGLISH

We will continue to work on reading with fluency and expression, considering the purpose and main ideas of a text. We will focus on recognising the difference between fact and opinion.

In Writing, we will focus on using paragraphs when organising and using information, linking ideas in a logical order and developing ideas. We will continue to take inspiration from a variety of picture books and images for imaginative writing.

In listening and talking, we will be considering how to select and use appropriate resources to engage with others, as well as recognising fact and opinion in spoken texts.

We will continue investigating a weekly spelling pattern and focus on the spelling of common words.

Our **Library Day** is Wednesday. Please remember to bring your book back!

## HOME LEARNING ACTIVITIES

Our home learning grid lets pupils choose the time that best suits them and their family to complete learning tasks at home. Choose one or two tasks from the grid to complete each week.

As well as **daily reading**, we encourage pupils to regularly practise basic numeracy and spelling skills challenges that we have set for them on the Sumdog website.

You can help your child this term by encouraging them to read a range of texts at home, including novels, magazines, comics, newspapers, leaflets etc. Discuss novels, stories and even films and television programmes together.

## OTHER Information

- Please help your child arrive on time each day. We start at 8:50am and finish at 3.15pm (12:25pm Friday).
- If your child takes a **school lunch**, free or paid for, you **MUST** order your child's lunch from the **Wednesday** before the following week. No order = no meal and you will be called and asked to bring lunch in for your child.
- No fizzy juice in school at all please and ideally a healthy snack for break.
- No Pokemon cards or toys please.
- Your child is welcome to bring in a filled water bottle each day.
- All children are expected to wear school colours. Financial support is available if this will be a challenge, please ask.
- **PLEASE make sure all your child's belongings are clearly marked with their name as the school cannot accept any liability for lost items**. Staff will initial school sweatshirts in permanent marker if there is no way to identify it as your child's.
- Please ensure we also have your most up-to-date contact phone number. If you change numbers, let us know immediately.
- Follow us on Learning Journals
- Please ensure you read the main LPS newsletter as this will contain important dates and information. This will be emailed to your inbox and on the website. Please make sure we are a 'trusted sender' so it does not get delivered to your junk mail box.

## HOW TO CONTACT THE TEACHER

You can get in touch with me via Online Learning Journals.



Any urgent messages should be passed on through the school office number **0131 554 4844** as normal.

Text messages can be sent to the school text account on **07860 029 682**

## Expect the Unexpected

In this unit, we explore how we cannot protect ourselves from change (no matter how much we would like to) as it is a part of life. Sometimes change can be a positive experience and sometimes it brings with it, disappointments, difficulties or loss. Children will be undertaking activities to understand that change in life is a given, and not unique to them, how we can support ourselves and others through these experiences and encourage reflection on what can help.

We do not know what life will deal us, but through the Building Resilience programme, children have learnt that there are things we can do to look after our mental health and wellbeing which can help us prepare for a future full of unknowns.



In this unit, Skipper finds himself facing a very big change and finds it upsetting. He is supported by his friends who listen and help him to move forward. Skipper and the pupils will have a chance to reflect on his journey on the River of Life and what tools they have learnt about together that we know can help support our wellbeing.

### In this unit, we will be learning that:

- Change is a part of life
- It's OK not to be OK
- I have learnt ways to look after my mental health

### Talk it Over:

Talk to your child about an occasion when you faced an unexpected big change and the positive and negatives that this meant for your life?

### Family Task:

Use the Ten Things poster to tell someone at home about the tools and how they help to support your wellbeing. Which tool has helped you recently?

**Key Book:** 'The Rabbit Listened' by Cori Doerrfeld