

Dear Parent/Carer  
Welcome to the final term of Primary 3!  
We are looking forward to a very busy  
term, consolidating our learning.  
As always, if you have any questions,  
please catch me after school in the  
playground or email the office.  
*Mrs Watson (Mon – Thurs)*  
*Mr Mills (Fri)*



## HEALTH AND WELLBEING

This term our Building Resilience focus will be  
**'Expect the Unexpected'**. See parent/carer  
details overleaf.  
We will continue the next part of the  
Relationship, Sexual Health and  
Parenthood program. P3B will finish our  
progression of lessons on *Similarity*,  
*Diversity and Respect* and end the year with  
our topic of *Keeping Clean*. All resources  
are available on [www.rshp.scot](http://www.rshp.scot) if you wish  
to review them.

## PE

### Gymnastics/ Sports Day Skills



P3A will have P.E on a **Tuesday**  
and a **Thursday**.

We will be developing our Gymnastic  
skills, as our final area of learning and will  
be fine-tuning our athletic skills, in  
preparation for Sports Day!  
Please ensure your child wears  
suitable footwear (trainers etc)  
Some of the lessons will be outdoors this  
term so pupils must have suitable  
footwear for this (not Crocs, shoes  
with heels, sandals, etc for their safety).

## Important Dates:

- 28th April – P7 Evening News Photos
- 4th May – Bank Holiday
- 5th May – Inservice Day (P7 Benmore starts)
- 12th May – Class Photos (school colours please)
- 13th May – LPPC AGM
- 18th May – Victoria Day
- 27th May – Sports Day (weather dependent)
- 1st – 5th June – Proud Week
- 3rd June – New P1 Induction Day
- 9th June – New P1 lunch session
- 4th June – P3A Sharing Assembly (10-10:25)
- 10th June – Sports Day (back up day)
- 15th June – P6, P6/7, P7 Scottish Opera
- 16th-18th June – P7 S1 Transition Days
- 17th June – New P1 Activity Session
- 25th June – P7 Leaver's Assembly
- 26th June – Session Ends (12 Noon)
- 12th August – Session 2026/27 Starts

## NUMERACY AND MATHEMATICS



In Numeracy we will be consolidating our  
learning and continue our retrieval practice  
in place value, estimating & rounding,  
addition, subtraction, multiplication,  
fractions and Time (Maths)  
In Maths, we will focus on Money and  
Angles and Transformation (understanding  
spatial awareness, measuring turns, and  
manipulating 2D shapes)

## INTERDISCIPLINARY SKILLS FOCUS



In Science we will focus on the topic of *Sound*.  
This will include learning about how sound is  
made, how our ears process sound, how  
humans, animals, plants and objects interact  
with sound.  
We will be finding out about *Inherited  
Characteristics* in humans and animals.  
P3 will also take part in *Dance Taster* sessions.

## LITERACY AND ENGLISH

In reading, we will continue to work on reciprocal and comprehension activities.

We will continue to take creative inspiration from a variety of picture books and will focus on Tools for Writing, by consolidating our punctuation and grammar skills. We are encouraging neat consistent, presentation with joined handwriting

In listening and talking, our focus will be on responding to and asking questions. We will also be exploring how pace, gesture, expression, emphasis and choice of words are used to engage others.

We will continue investigating a weekly spelling pattern and also focus on the spelling of common words.

We will be making use of our wonderful school library. **Our Library Day is Monday.** Please remember to bring your library book and weekly reading book so that new ones can be issued or selected.

## HOME LEARNING ACTIVITIES

Our home learning grid lets pupils choose the time that best suits them and their family to complete learning tasks at home. Choose one or two tasks from the grid to complete each week.

As well as **daily reading**, we encourage pupils to regularly practise basic numeracy and spelling skills challenges that we have set for them on the Sumdog website.

You can help your child this term by encouraging them to read a range of texts at home, including novels, magazines, comics, newspapers, leaflets etc. Discuss novels, stories and even films and television programmes together.

## OTHER Information

- Please help your child arrive on time each day. **We start at 8:50am and finish at 3.15pm (12:25pm Friday).**
- If your child takes a **school lunch**, free or paid for, you **MUST** order your child's lunch from the **Wednesday** before the following week. No order = no meal and you will be called and asked to bring lunch in for your child.
- No fizzy juice in school at all please and ideally a healthy snack for break.
- No Pokemon cards or toys please.
- Your child is welcome to bring in a filled water bottle each day.
- All children are expected to wear school colours. Financial support is available if this will be a challenge, please ask.
- **PLEASE make sure all your child's belongings are clearly marked with their name as the school cannot accept any liability for lost items.** Staff will initial school sweatshirts in permanent marker if there is no way to identify it as your child's.
- Please ensure we also have your most up-to-date contact phone number. If you change numbers, let us know immediately.
- Make sure to keep up to date with child's learning via Learning Journals.  
[parentzone.yourlearningjournals.co.uk](http://parentzone.yourlearningjournals.co.uk)
- Please ensure you read the main LPS newsletter as this will contain important dates and information. This will be emailed to your inbox and on the website. Please make sure we are a 'trusted sender' so it does not get delivered to your junk mail box.  
[www.leithprimary.org.uk](http://www.leithprimary.org.uk)

## HOW TO CONTACT THE TEACHER

You can get in touch with me in the playground after school or via Online Learning Journals.



Any urgent messages should be passed on through the school office number **0131 554 4844** as normal.

Text messages can be sent to the school text account on **07860 029 682**

## Expect the Unexpected

In this unit, we explore how we cannot protect ourselves from change (no matter how much we would like to) as it is a part of life. Sometimes change can be a positive experience and sometimes it brings with it, disappointments, difficulties or loss. Children will be undertaking activities to understand that change in life is a given, and not unique to them, how we can support ourselves and others through these experiences and encourage reflection on what can help.

We do not know what life will deal us, but through the Building Resilience programme, children have learnt that there are things we can do to look after our mental health and wellbeing which can help us prepare for a future full of unknowns.



In this unit, Skipper finds himself facing a very big change and finds it upsetting. He is supported by his friends who listen and help him to move forward. Skipper and the pupils will have a chance to reflect on his journey on the River of Life and what tools they have learnt about together that we know can help support our wellbeing.

### In this unit, we will be learning that:

- Change is a part of life
- It's OK not to be OK
- I have learnt ways to look after my mental health

### Talk it Over:

Talk to your child about an occasion when you faced an unexpected big change and the positive and negatives that this meant for your life?

### Family Task:

Use the Ten Things poster to tell someone at home about the tools and how they help to support your wellbeing. Which tool has helped you recently?

**Key Book:** 'The Rabbit Listened' by Cori Doerrfeld