

Dear Parent/Carer,

We've come to the final term of the year. We're looking forward to some fun events and a chance to showcase our learning.

As always, if you have any questions, please send me a message on Online Learning Journals or on the playground.

Miss Cooper

HEALTH AND WELL BEING



This term our Building Resilience focus will be '**Expect the Unexpected**'. See parent/carers details overleaf.

We will continue the next part of the Relationship, Sexual Health and Parenthood program. We will be covering '**looking after plants and animals**'. All resources are available on www.rshp.scot if you wish to review them.

PE



P2 have their main PE lesson in the Sports Hall on a **Wednesday**, and a short outdoor PE lesson on a **Monday**.

This term we will be focusing on team games.

- **28th April** – P7 Evening News Photos
- **4th May** – Bank Holiday
- **5th May** – Inservice Day (P7 Benmore starts)
- **12th May** – Class Photos (school colours please)
- **13th May** – LPPC AGM
- **18th May** – Victoria Day
- **27th May** – Sports Day (weather dependent)
- **1st – 5th June** – Proud Week
- **3rd June** – P2 Trip to Theatre
- **9th June** – New P1 lunch session
- **10th June** – Sports Day (back up day)
- **15th June** – P6, P6/7, P7 Scottish Opera
- **16th June** – P2 Class Assembly, 2.15pm
- **17th June** – New P1 Activity Session
- **26th June** – Session Ends (12 Noon)

NUMERACY AND MATHEMATICS

In Numeracy, we will be following the SEAL program and will be consolidating our knowledge of related facts, doubling and halving and sharing items into equal groups. Maths, we will be exploring different ways to handle information in the form of pictograms, bar charts, tally charts and Venn diagrams.



INTERDISCIPLINARY SKILLS FOCUS



SCIENCE: we will be learning about plants and how to keep them alive.

SOCIAL STUDIES: we will be focusing on People, Place and Environment where we will be finding out the best way to look after our school and care for our environment.

EXPRESSIVE ARTS: we will be using natural resources found in our environment to create work inspired by artist Andy Goldsworthy.

LITERACY AND ENGLISH

In Literacy and English, children will continue working in small phonics groups, with daily chances to practise their writing. Each week, writing activities will be inspired by a high-quality text or picture book, giving children the opportunity to explore a variety of genres. We'll be building reading and writing skills with a wider range of sounds, including tricky words which cannot be sounded out.

**Our library day is Friday.
Please remember to bring your book back.**

HOME LEARNING ACTIVITIES

Our home learning grid lets pupils choose the time that best suits them and their family to complete learning tasks at home. Choose one or two tasks from the grid to complete each week.

As well as **daily reading**, we encourage pupils to regularly practise basic numeracy and spelling skills challenges that we have set for them on the Sumdog website.

You can help your child this term by encouraging them to read a range of texts at home, including novels, magazines, comics, newspapers, leaflets etc. Discuss novels, stories and even films and television programmes together.

OTHER Information

- Please help your child arrive on time each day. We start at 8:50am and finish at 3pm (12pm Friday).
- If your child takes a **school lunch**, free or paid for, you **MUST** order your child's lunch from the **Wednesday** before the following week. No order = no meal and you will be called and asked to bring lunch in for your child.
- No fizzy juice in school at all please and ideally a healthy snack for break.
- No Pokemon cards or toys please.
- Your child is welcome to bring in a filled water bottle each day.
- All children are expected to wear school colours. Financial support is available if this will be a challenge, please ask.
- **PLEASE make sure all your child's belongings are clearly marked with their name as the school cannot accept any liability for lost items.** Staff will initial school sweatshirts in permanent marker if there is no way to identify it as your child's.
- Please ensure we also have your most up-to-date contact phone number. If you change numbers, let us know immediately.
- Make sure to keep up to date with child's learning via Learning Journals.
parentzone.yourlearningjournals.co.uk
- Please ensure you read the main LPS newsletter as this will contain important dates and information. This will be emailed to your inbox and on the website. Please make sure we are a 'trusted sender' so it does not get delivered to your junk mail box.
www.leithprimary.org.uk

HOW TO CONTACT THE TEACHER

You can get in touch with me via Online Learning Journals or by email:



Lucy.1.Cooper@leith-pri.edin.sch.uk

Any urgent messages should be passed on through the school office number **0131 554 4844** as normal.

Expect the Unexpected

In this unit, we explore how we cannot protect ourselves from change (no matter how much we would like to) as it is a part of life. Sometimes change can be a positive experience and sometimes it brings with it, disappointments, difficulties or loss. Children will be undertaking activities to understand that change in life is a given, and not unique to them, how we can support ourselves and others through these experiences and encourage reflection on what can help.

We do not know what life will deal us, but through the Building Resilience programme, children have learnt that there are things we can do to look after our mental health and wellbeing which can help us prepare for a future full of unknowns.



In this unit, Skipper finds himself facing a very big change and finds it upsetting. He is supported by his friends who listen and help him to move forward. Skipper and the pupils will have a chance to reflect on his journey on the River of Life and what tools they have learnt about together that we know can help support our wellbeing.

In this unit, we will be learning that:

- Change is a part of life
- It's OK not to be OK
- I have learnt ways to look after my mental health

Talk it Over:

Talk to your child about an occasion when you faced an unexpected big change and the positive and negatives that this meant for your life?

Family Task:

Use the Ten Things poster to tell someone at home about the tools and how they help to support your wellbeing. Which tool has helped you recently?

Key Book: 'The Rabbit Listened' by Cori Doerrfeld