

Dear Parent/Carer

We've come to the final term of the year. We're looking forward to some fun events and a chance to showcase our learning.

As always, if you have any questions, please send me a message on Online Learning Journals

*Mrs Kinnell & Ms Dalton*



## HEALTH AND WELLBEING

This term our Building Resilience focus will be **'Expect the Unexpected'**. See parent/carer details overleaf.

We will continue the next part of the Relationship, Sexual Health and Parenthood program. We will be covering 'looking after plants and animals' P1 & P2 and 'pregnancy and looking after a baby' for P1 All resources are available on [www.rshp.scot](http://www.rshp.scot) if you wish to review them.

## Important Dates:

- **28th April** – P7 Evening News Photos
- **4th May** – Bank Holiday
- **5th May** – Inservice Day (P7 Benmore starts)
- **12th May** – Class Photos (school colours please)
- **13th May** – LPPC AGM
- **18th May** – Victoria Day
- **19th- 22nd May** – Diversity Week
- **27th May** – Sports Day (weather dependent)
- **1st – 5th June** – Proud Week
- **3rd June** – New P1 Induction Day
- **9th June** – New P1 lunch session
- **10th June** – Sports Day (back up day)
- **15th June** – P6, P6/7, P7 Scottish Opera
- **16 June** – P1 trip to the zoo
- **16th-18th June** – P7 S1 Transition Days
- **17th June** – New P1 Activity Session
- **25th June** – P7 Leaver's Assembly
- **26th June** – Session Ends (12 Noon)
- **12th August** – Session 2026/27 Starts



## NUMERACY AND MATHEMATICS

In Numeracy, we will be continuing to work in small groups for SEAL. We will be continuing to find more formal written ways to record our addition and subtraction calculations. We will also be learning about money and how to identify different coins and use money as a context for practising our addition and subtraction skills. Lastly we will be using our beebots to learn about directions and coding.

## PE



Our main PE time will continue to be on a Friday this term with Ms Dalton. We will be starting a unit on circuits and practising skills for our upcoming sports day!

## French



This term we are focusing on:  
Numbers to 10 and feelings

## INTERDISCIPLINARY SKILLS FOCUS



We will be growing our own plants in class and observing living things as they grow and change by welcoming some very special caterpillar and duckling guests into our classrooms! We will be learning about Earth Day and how to care for our planet as well as learning about different cultures and festivals including Diversity day and Proud week.

## LITERACY AND ENGLISH

We will be continuing to work in small groups for phonics each day, with opportunities to read and write daily. We are working on identifying, reading and writing a range of sounds and tricky words. Your child should have a copy of these at home to practise too.

We will continue to send library books and reading books home weekly on a Mon or Tues – please return any you might still have at home.

We will continue to explore different types of writing linked to high quality texts. Each week we have a 'big book' or 'book of the week' which our writing will be based upon.

We will be making use of our wonderful school library.

**Our Library Day is Monday P1 and Tuesday for P2. Please remember to bring your book back.**

## HOME LEARNING ACTIVITIES

Our home learning grid lets pupils choose the time that best suits them and their family to complete learning tasks at home. Choose one or two tasks from the grid to complete each week. We would love to see any photos of your home learning activities on Learning Journals.

As well as daily reading, we encourage pupils to regularly practise basic numeracy and literacy skills using their Sumdog login. In class we have a particular focus on number formation and counting backwards, which can also be practised at home.

Please spend time each week reading your child's new library book and talking about it.

Please spend a short time regularly throughout the week hearing your child reading their levelled reading book.

## OTHER Information

- Please help your child arrive on time each day. We start at 8:50am and finish at 3.15pm (12:25pm Friday).
- If your child takes a **school lunch**, free or paid for, you **MUST** order your child's lunch from the **Wednesday** before the following week. No order = no meal and you will be called and asked to bring lunch in for your child.
- No fizzy juice in school at all please and ideally a healthy snack for break.
- No Pokemon cards or toys please.
- Your child is welcome to bring in a filled water bottle each day.
- All children are expected to wear school colours. Financial support is available if this will be a challenge, please ask.
- **PLEASE make sure all your child's belongings are clearly marked with their name as the school cannot accept any liability for lost items.** Staff will initial school sweatshirts in permanent marker if there is no way to identify it as your child's.
- Please ensure we also have your most up-to-date contact phone number. If you change numbers, let us know immediately.
- Make sure to keep up to date with child's learning via Learning Journals.  
[parentzone.yourlearningjournals.co.uk](http://parentzone.yourlearningjournals.co.uk)
- Please ensure you read the main LPS newsletter as this will contain important dates and information. This will be emailed to your inbox and on the website. Please make sure we are a 'trusted sender' so it does not get delivered to your junk mail box.  
[www.leithprimary.org.uk](http://www.leithprimary.org.uk)

## HOW TO CONTACT THE TEACHER

You can get in touch with me via Online Learning Journals or by email:



[Joanna.kinnell@leith-pri.edin.sch.uk](mailto:Joanna.kinnell@leith-pri.edin.sch.uk)  
Any urgent messages should be passed on through the school office number **0131 554 4844** as normal.  
Text messages can be sent to the school text account on **07860 029 682**

## Expect the Unexpected

In this unit, we explore how we cannot protect ourselves from change (no matter how much we would like to) as it is a part of life. Sometimes change can be a positive experience and sometimes it brings with it, disappointments, difficulties or loss. Children will be undertaking activities to understand that change in life is a given, and not unique to them, how we can support ourselves and others through these experiences and encourage reflection on what can help.

We do not know what life will deal us, but through the Building Resilience programme, children have learnt that there are things we can do to look after our mental health and wellbeing which can help us prepare for a future full of unknowns.



In this unit, Skipper finds himself facing a very big change and finds it upsetting. He is supported by his friends who listen and help him to move forward. Skipper and the pupils will have a chance to reflect on his journey on the River of Life and what tools they have learnt about together that we know can help support our wellbeing.

### In this unit, we will be learning that:

- Change is a part of life
- It's OK not to be OK
- I have learnt ways to look after my mental health

### Talk it Over:

Talk to your child about an occasion when you faced an unexpected big change and the positive and negatives that this meant for your life?

### Family Task:

Use the Ten Things poster to tell someone at home about the tools and how they help to support your wellbeing. Which tool has helped you recently?

**Key Book:** 'The Rabbit Listened' by Cori Doerrfeld