Learning across the four contexts – P6 2025-26



Opportunities for personal achievement

Individual targets

Proud Wall

Learning Wall

Positive Notes home

Leither of the Week

Displays

Learning Wall

OLJ updates

Out of school clubs

Myself as a Learner

JASS replacement

Zones of Regulation

Class responsibilities

Sharing learning: OLJ, website, newsletter

Open classroom

Assembly

Displays

Buddy Class (SDG Focus)

Whole school focus

Pupil voice

IDL planning

Wellbeing survey

Myself as a learner

Pupil council/groups

Interdisciplinary Learning

People, past events and societies (World War 2)

People, Place & Environment (transport)

People in society economy and business (democracy)

Biological Systems (microorganisms, life cycle & inherited

characteristics)

Planet Earth (classification/ecosystems)

Materials (water)

Forces, electricity & waves (circuits)

Formula 1 Project

Trinity House

The Curriculum

'the totality of all that is planned for children and young people throughout their

education'

Reciprocal reading

HOTS

Comprehension

Reading for enjoyment

Spelling patterns/common

words

Handwriting

Writing – picture book, personal, imaginative and

IDL linked (non-fiction)

Numeracy

Maths Beyond Number

Building resilience

RSHP

PE RME

Pupil voice

Technologies

Digital literacy

MFL French

Ethos and life of the school as a community

Curriculum areas and subjects