

Opportunities for personal achievement

Proud wall.
Parent/carers consultations.
Learning wall.
Leither of the Week.
Displays, Myself as a Learner,
After school clubs,
Positive notes home,
Individual targets,
Awards (Was JASS)
RSPB Wild Challenge Awards.

Interdisciplinary learning

Science: Space and the solar system, the human body, biological systems and cells.
Social Studies: People, place and environment: country comparison with Scotland. People, past events and societies: comparison of today with past society.
HWB: Building Resilience.
One Planet Picnic.
Scottish Opera.
Class excursions including outdoor learning experiences.

The Curriculum
'the totality of all that is
planned for children
and young people
throughout their
education'

Assemblies

Routines and systems: Zones of regulation and emotional check ins.
Class jobs and responsibilities.
Sharing Learning: Teams, school newsletters, open classrooms, learning displays, parent/carers consultations, buddy classes.
Shared School Learning Focusses: Sustainable Development Goals, One Planet Picnic, Black History Month, Anti-bullying Week, Health Week, Proud week, Diversity Week.
Pupil voice: IDL planning, learning wall, Myself as a Learner, Pupil groups: equalities, RRS, pupil council, eco.
Open classroom
Buddy class

Literacy: Reading comprehension, reading for enjoyment, spelling patterns and common words, handwriting. James Clements writing, IDL writing opportunities (e.g functional writing). Imaginative writing. HOTS. Reciprocal reading.
Numeracy and Mathematics: Mental and written strategies for the four processes. Beyond number: Shape, symmetry, angles, fractions, money, measure, time, pattern.
HWB: Building resilience, RSHP, zones of regulation. PE (inc. swimming & rugby).
Science: Space, Energy, Forces, Biological Systems.
Social Studies: People, place and environment: Country comparison with Scotland: People, past events and societies: Comparison of today with past society (linked to pupil interest)
Expressive Arts: linked to science, social studies and pupil interest.
RME: World religions, linked to pupil interests and country comparison.
Technologies: Digital Literacy, empowered learning, coding.
Modern Languages: French and Spanish.

Ethos and life of the school as a community

Curriculum areas and subjects