

### Opportunities for personal achievement

Proud wall.  
Parent/carer consultations.  
Learning wall.  
Leither of the Week.  
Displays, Myself as a Learner,  
After school clubs,  
Positive notes home,  
Individual targets,  
Awards (Was JASS)  
RSPB Wild Challenge Awards.

### Interdisciplinary learning

Science: Space and the solar system, the human body, biological systems and cells.  
Social Studies: People, place and environment: country comparison with Scotland. People, past events and societies: comparison of today with past society.  
HWB: Building Resilience.  
One Planet Picnic.  
Scottish Opera.  
Class excursions including outdoor learning experiences.

**The Curriculum**  
**'the totality of all that is planned for children and young people throughout their education'**

### Assemblies

Routines and systems: Zones of regulation and emotional check ins.  
Class jobs and responsibilities.  
Sharing Learning: Teams, school newsletters, open classrooms, learning displays, parent/carer consultations, buddy classes.  
Shared School Learning Focusses: Sustainable Development Goals, One Planet Picnic, Black History Month, Anti-bullying Week, Health Week, Proud week, Diversity Week.  
Pupil voice: IDL planning, learning wall, Myself as a Learner, Pupil groups: equalities, RRS, pupil council, eco.  
Open classroom  
Buddy class

Literacy: Reading comprehension, reading for enjoyment, spelling patterns and common words, handwriting. James Clements writing, IDL writing opportunities (e.g. functional writing). Imaginative writing. HOTS. Reciprocal reading.  
Numeracy and Mathematics: Mental and written strategies for the four processes.  
Beyond number: Shape, symmetry, angles, fractions, money, measure, time, pattern.  
HWB: Building resilience, RSHP, zones of regulation. PE (inc. swimming & rugby).  
Science: Space, Energy, Forces, Biological Systems.  
Social Studies: People, place and environment: Country comparison with Scotland: People, past events and societies: Comparison of today with past society (linked to pupil interest)  
Expressive Arts: linked to science, social studies and pupil interest.  
RME: World religions, linked to pupil interests and country comparison.  
Technologies: Digital Literacy, empowered learning, coding.  
Modern Languages: French and Spanish.

### Ethos and life of the school as a community

### Curriculum areas and subjects